

2.W.1.1 Students are able to **write** short stories, paragraphs, and poems to **express** ideas.

Verbs Defined:

- express – tell about

Key Terms Defined:

- paragraphs – a part of my story where I write about one topic
- ideas – things I am thinking about

Teacher Speak:

Students are able to write short stories, paragraphs (a part of my story where I write about one topic), and poems to express (tell about) ideas (things I am thinking about).

Student Speak:

I can write:

- short stories and keep the parts of my story where I write about one topic (paragraphs) together
 - poems to tell about (express) things I am thinking about (ideas).
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2.W.2.1 Students are able to **generate** various forms of writing.

Verbs Defined:

- generate – write

Key Terms Defined:

- various forms of writing:
 - stories
 - letters
 - personal stories
 - informational stories

Teacher Speak:

Students are able to generate (write) various forms of writing (stories, letters, personal stories and informational stories).

Student Speak:

I can write (generate) stories, letters, personal stories, and informational stories (various forms of writing).

2.W.2.2 Students are able to **use** descriptive detail and a variety of sentence types.

Verbs Defined:

- use – use in writing

Key Terms Defined:

- descriptive detail – words that create a picture for the reader
- variety of sentence types:
 - declarative (telling)
 - interrogative (asking)
 - imperative (giving an order)
 - exclamatory (exciting)

Teacher Speak:

Students are able to use (use in writing) descriptive detail (words that create a picture for the reader) and a variety of sentence types (declarative (telling), interrogative (asking), imperative (giving an order), and exclamatory (exciting)).

Student Speak:

I can use in writing (use) words that create a picture for the reader (descriptive detail) when I write a (variety of sentence types):

- telling sentence (declarative)
- asking sentence (interrogative)
- giving an order sentence (imperative)
- exciting sentence (exclamatory)

2.W.3.1 Students are able to **use** correct grammar, punctuation, and spelling when **editing** written expression.

Verbs Defined:

- editing – correcting

Key Terms Defined:

- grammar – organized words that sound right
- punctuation
 - period
 - comma
 - question mark
 - exclamation mark
- written expression – stories or friendly letter

Teacher Speak:

Students are able to use correct grammar (organized words that sound right), punctuation (periods, commas, question marks, and exclamation marks), and spelling when editing (correcting) written expression (stories or friendly letters).

Student Speak:

I can organize my words so that they sound right (grammar), using periods, commas, question marks, or exclamation marks (punctuation) and using correct spelling when I correct (editing) stories or friendly letters I have written (written expression).

2.W.4.1 Students are able to **write** in all subject areas.

Verbs Defined:

Key Terms Defined:

- subject areas
 - math
 - science
 - social studies
 - language arts

Teacher Speak:

Students are able to write in all subject areas (math, science, social studies, and language arts).

Student Speak:

I can write in math, science, social studies and language arts (subject areas).